

Quarter Focus Standard Essay Assignment

Each quarter of the class you will be completing an essay for each district focus standard. We will be covering each focus standard during the quarter, there should be no confusion of what information that should be covered. This assignment is a different way for you to show me that you have mastered the content we have been studying. In completing this assignment you should also be better prepared for the district quarter assessment that is given.

Your essays must be: typed, double spaced, no more than 1” margin, and no larger than 12 pica font. (if you e-mail me the assignment you will not need to print it out..) You will also need a title page for your assignment that includes: Name, Period, Class, and Quarter.

If you e-mail your assignment you must place it all into one document, do not e-mail each essay separately! Also your essays must be done in Microsoft Word, if you do not have Microsoft Word copy and paste your work into the body of the e-mail.

EXAMPLE:

Mr. Primeaux
Period 3
World History
Quarter 2

Your essay should start with the standard that is going to be covered. (Remember you don't need to say “In this essay I will be explaining...I KNOW THAT)

EXAMPLE:

Standard 10.1.1 Analyze the similarities and differences in Judeo-Christian and Greco-Roman views of law, reason and faith, and duties of the individual.

There are many similarities and differences between Judeo-Christian and Greco-Roman views of law...

As the quarter progresses we will be completing outlines for each focus standard, this will accomplish two things. **1.** It will let me know how much you know about the standard. **2.** It should help you from procrastinating and having a HUGE assignment at the end. I will attach an example outline to help you understand the format.

This assignment is worth 10% of your final grade. The essays are due on _____, _____, _____, _____. There will be no late essays accepted. If you are absent on the day they are to be turned in, you can either e-mail them to me by the end of the day, send it with somebody else, send a carrier pigeon, or even have mom drive you down to school and you can drop it off. ***I WILL NOT ACCEPT AN ESSAY ASSIGNMENT AFTER THE DEADLINE DATE, YOU WILL RECEIVE ZERO POINTS!***

HOW ARE THEY GRADED?

I will randomly pick one of your essays to grade. I will grade that essay and assume that you had the exact same quality/knowledge on all of your essays. If you feel that I chose the wrong essay to grade and you're dissatisfied with your grade, you have the right to have the assignment re-graded. I will re-grade your essays, I will read all of the essays and give you that grade, I reserve the right to lower your grade as well.

Some Suggestions:

1. **Don't procrastinate**-write the essay right after we finish the standard so it is fresh in your mind and you will be able to remember more information. So you don't lose it just save it on your computer and you will know right where it is.
2. **Don't print one out for your friend**-Don't copy or turn in the same paper. I WILL FIND OUT. You will receive a zero on the assignment and the academic honesty policy will be strictly enforced. IT ISN'T WORTH IT! If you work with somebody else just do the outline together not the writing. Each individual has their own syntax, style, and word choice. Don't try to outsmart me and change a few words, I will find you out.
3. **Do your best!**-I don't know how long each essay should be. Make sure you answer each part of the focus standard, if you can add more, add more. That will only enhance your grade for the assignment.

Ultimately you are responsible for your learning, this assignment will help you **MASTER** the California State content standards. If you need help you are more than welcome to come into my room at lunch to get help.

If you need to find the standards for Social Science they are on the following website:

<http://www.cde.ca.gov/be/st/ss/hstmain.asp>

At the beginning of each quarter I will let you know the focus standards we will be covering for the quarter.

Outline Example

I. **Standard 10.1.1 Analyze the similarities and differences in Judeo-Christian and Greco-Roman views of law, reason and faith, and duties of the individual.**

a. Introduction (you don't need to write it out at this time)

i. Similarities

1. Law

- a. example 1
- b. example 2

2. Reason

- a. example 1
- b. example 2

3. Faith

- a. example 1
- b. example 2

4. Duties of the individual

- a. example 1
- b. example 2

ii. Differences

1. Law

- a. example 1
- b. example 2

2. Reason

- a. example 1
- b. example 2

3. Faith

- a. example 1
- b. example 2

4. Duties of the individual

- a. example 1
- b. example 2

b. Conclusion (You don't need to write it out at this time)

There may not be as many examples for each sub-topic, remember this is just an example. Some of your quarter standards may not be as detailed or as long. You need to remember to answer the entire standard. For extra credit you may add more information to your outline that we have discussed in class or you have read in the textbook. The deadlines for the outlines will be announced throughout the quarter.